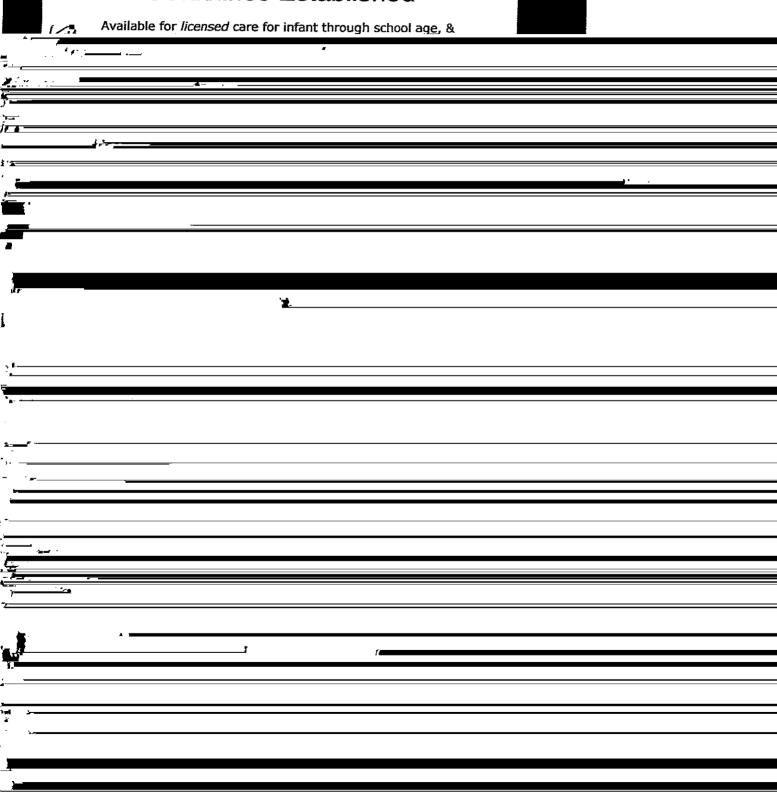
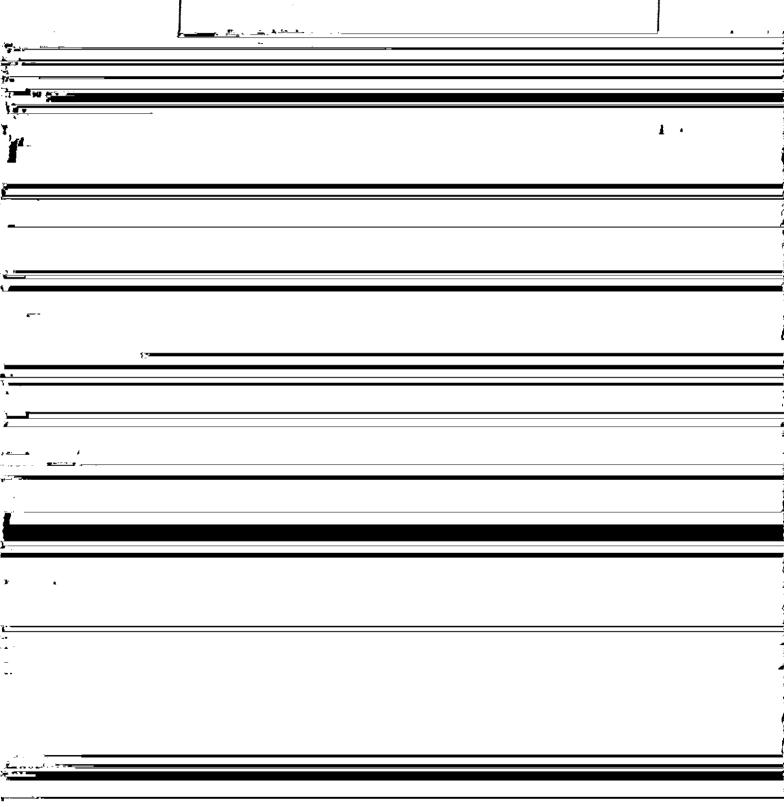


Guidelines Established



Fiscal Year 2006-07





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	California's Early I corning Avality Improvement System & Avigant Committee
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From	: Edward Condon, Managing Director, National Child Development Programs, Low Income Investment Fund
	Low Income Investment Fund March 5, 2010
Date: Re:	Low Income Investment Fund March 5, 2010 Facilities Recommendations
Date: Re: The L Impro	Low Income Investment Fund March 5, 2010

	A CAEL QIS system that ensures quality facilities are available to advance quality outcomes
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	LIIF recommends the CAEL QIS ensure the following facilities resources are in place:
7 • • • • • • • • • • • • • • • • • • •	• Adequate sources of nublic and private capital and technical support to access and
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	Administrative policies for maintaining the condition of learning environments	
	The size and quality of the space support the early learning program goals	
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	children and cost savings for programs	
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PRESCHOOL PLAN WORKGROUP OBJECTIVES Finance and Facilities

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for all for four year olds in Santa Cruz County. These goals are:

• Identify and monitor the current preschool funding sources:

STATE OF CALIFORNIA

STATE-SUBSIDIZED CHILD CARE- the California Department of Education (CDE) is designated in statue as the "single state agency" for child care and

	MICPANT CHILD CADE AND DEVEL OBJACKIT DECORAGE Share management.
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2	serve children of agricultural workers and while parents are at work.
	CALIFORNIA CCHOOL ACE EARILIEC EDHOATION DOOCDAMO (C)
	CALIFORNIA SCHOOL AGE FAMILIES EDUCATION PROGRAMS- (Cal-
	SAFE)- these programs serve pregnant and parenting teens to encourage high
	school graduation and economic independence.
	POWER OF PRESCHOOL DEMONSTRATION PROGRAMS- First 5 California
	administers demonstration projects in 13 Counties. These are free, part day
	preschool programs for all 3 and 4 year old children. The program's goal is to
	increase the number of high-quality preschool spaces.

_	program collaborations are Head Start and the State Preschool Programs to provide full day care for children. There are also collaborations between Head	
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	Federal Stimulus Dollars targeting Child Care as part of the economic recovery package recently passed by Congress and signed into law by President Obama.	
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	BUILDING CHILD CARE COLLABORATIVE PROJECT-funded by the	
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<u>LNCAL</u>	INITIATIVES	SUPPORT	CORPO	ORATIO	N (I	ISC)_dedicated	to helnina

community residents transform distressed neighborhoods into healthy and sustainable communities of choice and opportunity. LISC uses corporate, government and philanthropic support to provide local community development organizations with: Loans, grants and equity investments; Local, statewide and national policy support; and Technical and management assistance.

Workgroup Recommendations:

Priorities for funding should concern securing consistent sources of funding that cover the cost of operational costs associated with operating a Child Care program. The best option would be to secure Grants as they are free and have no payback factor. Other options are combining State and Federal funds to maximize the impact these funds may have. This is what the Child Care community refers to as "Wrap Around" approaches. New Federal stimulus dollars provide a great opportunity to improve and expand Child Care. These include Child Care Development Block Grants and Title 1 funds for low income and disadvantaged children. We believe the best way to get these dollars to

\$400-	
	funding system.
	See above
	Gather and develop professional templates for financing and budget
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	Larry Drury submitted a business plan for a GoKids facility in Gilroy and Gail reviewed the plan. She indicates it looks very good and could be modeled by others.
	Gail Jack submitted a sample budget to be followed. Kathleen Howard submitted a Memorandum of Understanding Soquel Unified School District has with Campus Kids Connection.
	Develop a budget template Hollister model developed by GoKids Gail submitted a sample budget
	Child Care Facility Development Guide submitted by Jim Hopper
	Workstown Decommendations.
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	A "tool kit of resources" should be made available to the public via the web with a hard copy kept at the County Office of Education. Promoting the use of these standardized budgeting and business planning tools can accelerate the child care provider's preparedness for future expansion when funding becomes available.

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technical assistance to form or strengthen collaboratives of community development and child care representatives.

Utilize the expertise of the Small Business Development Center (SBDC)in Santa Cruz County to secure leverage of funding to pay for the development of new facilities.

And utilize the SBDC staff expertise to create business plans that would maximize the potential for these Pre-K programs to succeed.

<u>Promote green facilities and practices</u>: Santa Cruz County cares about the health of children and encourages all child care facilities to be as "green" as possible in order to protect children's health. Science shows children's faster metabolism and developing bodies result in more significant exposure to chemicals and harmful toxins in their environment than adult. Social science demonstrates that children spend a large percentage of their day in care environments.

The Greenchildcare. Org committee recommends that preschool facilities and

homes use building materials that do not have lead, arsenic-treated lumbers or asthma-triggering off-gases. Whether new building or remodeling making the

serving pre-kindergarten children in the school district. Non-profit community based organizations located at the schools will have a distinct advantage in accessing funding opportunities through most public sources, foundations and granting trusts. Possibly having Centers and Family Child Care Homes satelliting around a non-profit hub which would be an umbrella organization that seeks funding might be a model to explore. This would create a larger "risk management" pool, somewhat like insurance does.

Locate and assess existing facilities and identify the gaps needed to meet future potential need. **Workgroup Recommendations:** Utilize the data of the Child Development Resource Center regarding licensed

data of Community Caro Licensing to verify licensed facilities leastion

and the second s	Gilroy,CA. This program, called Glen View Alliance-Neighbors Achieving Success(GANAS), could be a model for Santa Cruz County. Even though the expressed goal for GANAS is not creating a PFA system in that city, the steps
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· .	GANAS achieved success in approving school readiness by improving access to quality, early learning environments, connecting residents with the information
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<u>.</u>	The location of the facilities operating in the School Hub should be left up to the
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£	school district to decide. They know best the needs of their families and children. With the Child Development Resource Center the school district would be able to inventory existing facilities. We suggest funding for facilities be
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- ,	addressed three different ways?