



A Changed Child Care Landscape

Guidelines Established

Available for *licensed* care for infant through school age, &

Fiscal Year 2006-07



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To: California's Early Learning Quality Improvement System Advisory Committee

**From: Edward Condon, Managing Director, National Child Development Programs,
Low Income Investment Fund**

Date: March 5, 2010

Re: Facilities Recommendations

The Low Income Investment Fund (LIIF¹) applauds the California Early Learning Quality Improvement System (CAEL QIS) Advisory Committee and all the stakeholders involved for a very productive 2009. Last year's inclusive and informative work...

A CAEL QIS system that ensures quality facilities are available to advance quality outcomes



LIIF recommends the CAEL QIS ensure the following facilities resources are in place:

- Adequate sources of public and private capital and technical support to access and

- Administrative policies for maintaining the condition of learning environments
- The size and quality of the space support the early learning program goals

children and cost savings for programs

PRESCHOOL PLAN WORKGROUP OBJECTIVES
Finance and Facilities

The Finance and Facilities Workgroup has a number of goals for the State of California

for all for four year olds in Santa Cruz County. These goals are:

- **Identify and monitor the current preschool funding sources:**

STATE OF CALIFORNIA

STATE-SUBSIDIZED CHILD CARE- the California Department of Education (CDE) is designated in statute as the "single state agency" for child care and

serve children of agricultural workers and while parents are at work.

CALIFORNIA SCHOOL AGE FAMILIES EDUCATION PROGRAMS- (Cal-SAFE)- these programs serve pregnant and parenting teens to encourage high school graduation and economic independence.

POWER OF PRESCHOOL DEMONSTRATION PROGRAMS- First 5 California administers demonstration projects in 13 Counties. These are free, part day preschool programs for all 3 and 4 year old children. The program's goal is to increase the number of high-quality preschool spaces.

FEDERAL FUNDING

program collaborations are Head Start and the State Preschool Programs to provide full day care for children. There are also collaborations between Head

Federal Stimulus Dollars targeting Child Care as part of the economic recovery package recently passed by Congress and signed into law by President Obama.

OTHER RESOURCES

BUILDING CHILD CARE COLLABORATIVE PROJECT-funded by the Department of Education, this is a collaboration of organizations designed to help

community residents transform distressed neighborhoods into healthy and sustainable communities of choice and opportunity. LISC uses corporate, government and philanthropic support to provide local community development organizations with: Loans, grants and equity investments; Local, statewide and national policy support; and Technical and management assistance.

Workgroup Recommendations:

Priorities for funding should concern securing consistent sources of funding that cover the cost of operational costs associated with operating a Child Care program. The best option would be to secure Grants as they are free and have no payback factor. Other options are combining State and Federal funds to maximize the impact these funds may have. This is what the Child Care community refers to as "Wrap Around" approaches. New Federal stimulus dollars provide a great opportunity to improve and expand Child Care. These include Child Care Development Block Grants and Title 1 funds for low income and disadvantaged children. We believe the best way to get these dollars to

- ***Using Collected Samples from surrounding Counties develop an integrated***

funding system.

See above

- ***Gather and develop professional templates for financing and budget***

principles

Larry Drury submitted a business plan for a GoKids facility in Gilroy and Gail reviewed the plan. She indicates it looks very good and could be modeled by others.

Gail Jack submitted a sample budget to be followed.

Kathleen Howard submitted a Memorandum of Understanding Soquel Unified School District has with Campus Kids Connection.

- **Develop a budget template**

Hollister model developed by GoKids

Gail submitted a sample budget

Child Care Facility Development Guide submitted by Jim Hopper

Workgroup Recommendations:

A "tool kit of resources" should be made available to the public via the web with a hard copy kept at the County Office of Education. Promoting the use of these standardized budgeting and business planning tools can accelerate the child care provider's preparedness for future expansion when funding becomes available.

- ***Develop a Plan to meet need for future additional nreschool facilities***

technical assistance to form or strengthen collaboratives of community development and child care representatives.

Utilize the expertise of the Small Business Development Center (SBDC) in Santa Cruz County to secure leverage of funding to pay for the development of new facilities.

And utilize the SBDC staff expertise to create business plans that would maximize the potential for these Pre-K programs to succeed.

Promote green facilities and practices: Santa Cruz County cares about the health of children and encourages all child care facilities to be as “green” as possible in order to protect children’s health. Science shows children’s faster metabolism and developing bodies result in more significant exposure to chemicals and harmful toxins in their environment than adult. Social science demonstrates that children spend a large percentage of their day in care environments.

The Greenchildcare. Org committee recommends that preschool facilities and homes use building materials that do not have lead, arsenic-treated lumbers or asthma-triggering off-gases. Whether new building or remodeling, making the

serving pre-kindergarten children in the school district. Non-profit community based organizations located at the schools will have a distinct advantage in accessing funding opportunities through most public sources, foundations and granting trusts. Possibly having Centers and Family Child Care Homes satelliting around a non-profit hub which would be an umbrella organization that seeks funding might be a model to explore. This would create a larger "risk management" pool, somewhat like insurance does.

- ***Locate and assess existing facilities and identify the gaps needed to meet***

future potential need.

Workgroup Recommendations:

Utilize the data of the Child Development Resource Center regarding licensed Facilities in the County. This should include information regarding "Child Development Centers" and "Family Child Care Homes".

Gilroy, CA. This program, called Glen View Alliance-Neighbors Achieving Success (GANAS), could be a model for Santa Cruz County. Even though the expressed goal for GANAS is not creating a PFA system in that city, the steps

GANAS achieved success in improving school readiness by improving access to quality, early learning environments, connecting residents with the information

The location of the facilities operating in the School Hub should be left up to the

school district to decide. They know best the needs of their families and children. With the Child Development Resource Center the school district would be able to inventory existing facilities. We suggest funding for facilities be

addressed three different ways?

1. Use funding to upgrade the quality of existing facilities that may have been